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# Article of the Week – A.o.W.

How to annotate



# A.o.W.: Write on it?

- You will be learning how to “annotate” an article.
- Active readers do this.
  - It simply means to “take notes in your text.”

# Why annotate?

- Annotating helps to:
  - Stay focused while you read.
  - Involve you with your text.
  - Monitor and improve your comprehension.

# What will I need?

- Since you are writing on your text, you will need a pencil and a yellow highlighter.



# How to annotate

- While you are reading the Article of the Week (A.o.W.)
  - Underline important terms.
  - Circle definitions and meanings.
  - Write key words and definitions in the margins.
  - Signal where important information can be found with key words or symbols in the margin.

# How to annotate (more)

- While you are reading the Article of the Week (A.o.W.)
  - Write short summaries in the margin at the end of a chunk of text.
  - Write the questions in the margin next, questions you have, and any ideas that occur to you.

# How to annotate (more)

- While you are reading the Article of the Week (A.o.W.)
  - Indicate steps in a process by using numbers in the margin.
    - Step #1   #2   #3   #4   #5   #6

# How to annotate (more)

- While you are reading the Article of the Week (A.O.W.)
  - Add comments about connections you make to the text, questions you have, and any ideas that occur to you.
  - [Example article](#)





# Turning in your Article of the Week (A.o.W.)

- Your teacher will check your annotating:
  - How much did you write on the text (A.o.W)?
  - How much thinking is shown in the annotating?
  - How thoughtful are your comments and connections.

# Turning in your Article of the Week (A.o.W.)

- As a general rule:
  - The more insightful writing on the text and in the margins, the better the grade.
  - **Neatness** counts! If I can't read your annotating, then there is a problem.
  - Use a pencil; inky mistakes show that you don't care about how you represent yourself through your work.
  - If you are not 100% that this is your best work, then I will probably agree with you. Your work and the quality of your work is a representation of who you are. Remember this!

# Turning in your Article of the Week (A.o.W.)

- What can bring this grade down?
  - Don't bother turning it in.
    - A.o.W. is a grade which significantly affects your overall mark. Each article and reflection will be counted as a test grade. This is a simple way to improve your grade if you turn in ALL A.o.W.'s and they are high quality.
  - Turn in a weak product that is barely annotated.
    - Why bother doing anything if you don't put forth your best effort. You are annotating because you need to! You are doing what "good readers" do! This will help you practice for TNReady and prepare you for high school in a few months!

# Turning in your Article of the Week (A.o.W.)

- What can bring this grade down?
  - Do only one part of the A.o.W.
    - Your grade reflects your effort. If you do not have it to turn in, then it goes in the grade book as a zero.
    - Don't worry about really thinking about the A.o.W. Just write anything at the last minute. I can tell when you turn in "rushed" work.

# Turning in your Article of the Week (A.o.W.)

- Along with the annotating, you must turn in a one-page written reflection about the A.o.W.
  - Handwritten (a page front and back).
  - Typed (one page, 12 pt. font, Arial or Times New Roman font).
  - Neat
  - Name and Date and class period in the upper write hand corner
  - Title centered

# Turning in your Article of the Week (A.o.W.)

- Your one-page reflection may include any combination of these:
  - A general summary of the article.
  - Reference to some questions and comments that you annotated in the margins.
  - Your stance of why or why not you agree with the author.
  - Your favorite part of the article with an explanation of why you liked it.

# Turning in your Article of the Week (A.o.W.)

- Your one-page reflection may include any combination of these:
  - Exploration of some of the questions raised by the A.o.W.
  - What else the article relates to in the world or your experience.
  - A personal connection to the A.o.W.
    - How does this article relate to you and your life?
    - Did this article remind you of an experience you had?

# Turning in your Article of the Week (A.o.W.)

- Your one-page reflection may sometimes be guided by Mrs. Elliott when studying a specific skill.



# How are you scored?

- Rubric